

# **B.Ed. Open and Distance Learning (ODL)**

(With effect from the Academic year 2019-21)



A University Accredited with A+ by the NAAC  
A University with Potential for Excellence

**Professor G. Ram Reddy Centre for Distance Education (PGRRCDE)**

**Osmania University, Hyderabad**

## **PROLOGUE**

Country wide a serious thought was given for the last several years on professionalism in teacher preparation. There are debates, serious discussions and arguments on various issues related to teacher preparation and duration of course. After 1986 there is no policy on teacher education. Verma committee created a dent with its recommendations for professionalization of teacher education with two years rigorous training of pre-service and in-service teachers based on the philosophy of National curriculum framework 2005 and 2009 to prepare a professional and humane teacher.

NCTE two year B.Ed. program has brought a paradigm shift from conventional teacher centric to learner centric curriculum. This program intends to create teachers as reflective practitioners. A serious thought is given to in-service without extending duration but the rigor of eligibility criteria to ensure quality.

Present curriculum designers scaffold the rigor of the framework which has made a comprehensive coverage of theory and field engagement with the child, school and community. Main focus is on three broad areas: Perspectives in education, Curriculum and pedagogic studies and Engagement with the field. It has brought a unique amalgamation of holistic perspectives by creating space for inter-disciplinary approach with themes cutting across the curriculum.

Special impetus is given to enhance professional capacities (EPC's) of in- service teachers to create professionalism in the preparation. The mode of transaction consisted of varied dimensions to learn through case studies, group presentations, project discussions, reflective documentations, workshops, and so on. Keeping in view a reflective eye to restore the innovative ideas and also considering the local needs by involving experts Osmania University by taking into consideration the regular curriculum which was designed at Department level core committee and made rigorous exercise, deliberated, discussed on curriculum right from the structure to that of framing curriculum.

### **The unique features of this curriculum are:**

- Themes cutting across the curriculum
- Reflective practices
- Inclusion
- Gender
- CCE
- e-Portfolio assessment
- Interdisciplinary approach

### **Members of Core Committee:**

Prof. C. Madhumathi, Department of Education, OU.

Prof. A. Ramakrishna, Principal, UCOE, OU.

Prof. T. Mrunalini, Dean, Faculty of Education, OU.

Dr. Ravindranath .K. Murthy, Head, Department of Education, OU.

Dr. Shahanaz Begum, CBOS in Education, OU.

**Rules and Regulations of B.Ed. ODL Course  
Osmania University, Hyderabad  
With effect from the Academic Year 2019-21**

**1. Preamble**

The Bachelor of Education ( B.Ed.) in ODL mode, is a professional course for in-service teachers, a second degree in teacher education, primarily intended for upgrading the professional competence of working teachers who have entered the profession without formal secondary teacher training. It aims at preparing in-service teachers for the secondary stage of education.

**2. Duration**

The duration of B.Ed. ODL course shall be two academic years. However the students shall be permitted to complete the course within a maximum period of five years.

**3. Intake**

The sanctioned intake for the B.Ed. ODL is 500 students. There shall be 10 study centers. Each study centre shall enroll 50 students in a given academic year.

**4. Eligibility**

The following candidates are eligible to pursue B.Ed.( ODL):

- i. Trained in-service teachers in elementary education.
- ii. Candidates who have completed a NCTE recognized teacher education program through face to-face mode.
- iii. Candidate should be a Graduate - B.A./B.Sc./B.com.
- iv. All the reservation and relaxation as per university distance education rules.

**5. Admission**

A candidate for admission to two year B.Ed. (ODL) Course has to qualify at the entrance test conducted by the PGRRCDE for the concerned academic year. The candidates will be admitted strictly in accordance with the merit secured at the entrance examination, keeping in view the rules and regulations in force in respect of the statutory reservation of seats under various categories of candidates as per the NCTE guidelines and State and University rules in vogue. Admission shall be methodology wise as per G.O. No. 13, dated 27-5-2017.

**6. Fees**

The candidate has to pay a fee of RS. 20, 000 per annum that comes up to RS. 40,000 for two years. The fee excludes examination and other charges.

**7. Curriculum**

The curriculum offered at BEd. (ODL) shall be on par with B.Ed. face- to- face mode. The syllabus of face to-face mode shall be transformed into distance mode consisting of Blocks/ units as per credit hours of study. However, all those modalities shall be taken care of in the material preparation. Course is in blended mode. The self learning course material shall be modular and credit based. Self instruction material will be made available.

## 7.1 Contact program

Apart from the school based activities and practice teaching in a course of two years duration, the personal contact program shall cover counseling and workshops, seminar presentations, tutorials, report writing , etc. shall be held at headquarters and /or study centers convenient to the learners for a period of **Six months**. The personal contact program shall be as is given below:

- a) **Academic counseling**: **144 study hours** spread over two years are devoted to counseling sessions. The counseling sessions are in the form of tutorials and not as teaching sessions as the learning materials provided shall perform the teaching function. The academic and personal problems related to the course shall be discussed in the counseling sessions. The counseling sessions shall be utilized for providing personalized guidance to the learners regarding content difficulty, field work, teaching practice, projects, assignments, time management, study hours spread over two years. The detailed schedule will be provided after admission.
- b) **Workshops**: Micro-teaching, Reflective-teaching, and Four EPCs will be conducted during workshops. Lesson planning, technology integrated lessons, art and craft integrated lessons, innovative pedagogy lessons, preparation of teaching aids, CCE, all required practice sessions. Nai-Talim record and other internship related records will be discussed. Every year there shall be **two workshops of six (6) days duration**.
- c) **School- based activities**: The teacher should involve in all the activities which a teacher is supposed to perform in a school. The mentor (a Lecturer / Academic Counselor of the Study Center) shall observe for a minimum of **15 study hours**. Learners can interact with a experienced senior member of the faculty.
- d) **Teaching practice**: A learner enrolled in a B.Ed. program through the ODL system shall go through the teaching practice for **three months** in the schools where he/she works under the supervision of senior teacher/ academic counselor. Each lesson will be guided, supervised, assessed and feedback given. The learner shall be provided constructive feedback on his /her performance (strengths and weaknesses) by the supervisors/teacher educators. The learner shall discuss with the supervisor/ teacher educator the preparation of the lesson plans, delivery of lessons and feedback on the lessons delivered. Each learner shall receive personal feedback on his/her teaching practice from the teacher. 40 lessons shall be taught during the internship program. Out of 40 lessons, 5 lessons shall be taught in the school allotted by the study centre. The remaining 35 lessons in each methodology are taught in the school where they are working.
- e) There shall be student assignments, 30% weightage be given to assessment of assignments. At the end of first and second year the external examinations will be conducted by the Controller of Examinations, Osmania University. Study centres located in the teacher education institutions shall conduct examination of practice teaching and work experience components as per the university guidelines.

**Program organization:** PGRRCDE website shall provide all the information required to the learners from time to time. Also the resources and other facilities shall be made available on website. It provides all the information related to the candidates, enrollment, study centres, examinations, schedule of activities, etc..

**8. Examination:** Two- tier evaluation shall be used by the university. Continuous and comprehensive evaluation and term -end examination shall be conducted as per the scheme of examination. The weightage for internal and external examinations shall be in the ratio of 30:70.

### **Monitoring and Supervision**

Regular field visits by the faculty, feedback from the study centre coordinators and also interaction with learners through ICT shall be arranged.

## **STRUCTURE OF Two Year B. Ed. (ODL) COURSE – 2019-21**

### **First year**

Core Papers (Five)  
Pedagogy Papers (two)  
EPC I & II  
Reflective & Micro teaching (Workshop)  
Internship

### **Second year**

Core Papers (Five)  
Pedagogy Papers (two)  
Elective Paper (One)  
EPC III & IV & Nai-Talim  
Internship related records (Workshop)  
Internship

## STRUCTURE

### First Year

<b>Paper No</b>	<b>Paper Title</b>
Paper – I	Philosophical Perspectives of Education
Paper – II	Assessment for Learning
Paper – III	Psychology of Childhood and Adolescence
Paper-IV-	Sociological Perspectives of Education
Paper – V	Health & Physical Education
Paper – VI (a)	Pedagogy of a school subject (I/ II Method ) (Mathematics, Social Sciences, Biological Science)
Paper – VII (a)	Pedagogy of a school subject ( I / II Method) (Languages, Physical Science)
	<b>Practicum</b>
Paper – VIII	EPC-I- Self Development (Communicative English, Life Skills & Yoga)
Paper -IX	EPC-II- ICT Mediation in Teaching – Learning
Paper-X	Microteaching & Reflective Teaching ( I / II Method)
Paper-XI	Microteaching & Reflective Teaching ( I / II Method)
	<b>Internship</b>
Paper-XII	Observation Record (Observation of Regular Teachers Teaching)
Paper-XIII a	Teaching Practice-Period plan Record (20 lessons) ( I / II Method)
Paper-XIV a	Teaching Practice-Period plan Record (20 lessons) ( I / II Method)

## STRUCTURE

### Second year

Paper No	Paper Title
Paper – VI b	Pedagogy of a school subject ( I / II Method ) (Mathematics, Social Sciences, Biological Science)
Paper – VII b	Pedagogy of a school subject ( I / II Method) (Languages, Physical Science)
Paper- XV	School Organization and Management
Paper-XVI	Inclusive Practices
Paper – XVII	Contemporary Education in India
Paper – XVIII	Environmental Education: Issues and Concerns
Paper-XIX	* Electives - Anyone from the following: 1.Peace Education 2.Guidance and counseling 3.Disaster Management Education
	<b>Practicum</b>
Paper XX	Nai Talim – Experiential Learning and Community Engagement
Paper-XXI	EPC-III - Drama & Art in Education
Paper- XXII	EPC-IV- Reflective Reading
	<b>Internship – Two (2) Months</b>
Paper-XIII b	Teaching Practice-Period plan Record (20 lessons) ( I / II Method)
Paper- XIV b	Teaching Practice-Period plan Record (20 lessons) ( I / II Method)
Paper XX III	(Internship related records) Reflective Journal Research-based Report (Action Research) Community experience – based Report (Awareness camps, Rallies & Field Trips; School Management Committees (SMC's), PTA meetings and other school records e- Portfolio, Continuous comprehensive Evaluation (CCE) Nai Talim - Experience Based Learning Related Report
Paper-XXIV	Practical Examination – Final Lesson ( I / II Method)
Paper-XXV	Practical Examination – Final Lesson ( I / II Method)

## Scheme of Examination

### First Year

Paper No	Name of the Paper	University Exam Marks	Internal Marks	Max. Marks	Examination Duration
Paper – I	Philosophical Perspectives of Education	70	30	100	3 Hrs.
Paper – II	Assessment for Learning	70	30	100	3 Hrs.
Paper – III	Psychology of Childhood and Adolescence	70	30	100	3 Hrs.
Paper-IV-	Sociological Perspectives of Education	70	30	100	3 Hrs.
Paper – V	Health & Physical Education	35	15	50	1 ½ Hrs.
Paper – VI (a)	Pedagogy of a school subject (I/ II Method ) (Mathematics, Social Sciences, Biological Science)	70	30	100	3 Hrs.
Paper – VII (a)	Pedagogy of a school subject ( I/ II Method) (Languages, Physical Science)	70	30	100	3 Hrs.
<b>Total</b>				<b>650</b>	
<b>Practicum</b>					
Paper – VIII	EPC-I- Self Development (Communicative English, Life Skills & Yoga)	35	15	50	1 ½ Hrs.
Paper -IX	EPC-II- ICT Mediation in Teaching – Learning	35	15	50	1 ½ Hrs.
Paper-X	Microteaching & Reflective Teaching ( I/ II Method)	-	50	50	1 ½ Hrs.
Paper-XI	Microteaching & Reflective Teaching ( I/ II Method)	-	50	50	1 ½ Hrs.
<b>Internship</b>					
Paper-XII	Observation Record (Observation of Regular Teachers Teaching)	-	50	50	1 ½ Hrs.
Paper-XIII (a)	Teaching Practice-Period plan Record (20 lessons) ( I/ II Method)	-	100	100	3 Hrs.
Paper-XIV (a)	Teaching Practice-Period plan Record (20 lessons) ( I/ II Method)	-	100	100	3 Hrs.
<b>Total</b>				<b>450</b>	
<b>Total ( Theory+ Practicum)</b>				<b>1100</b>	



## Scheme of Examination

### Second year

Paper No	Paper Title	University Exam Marks	Internal Marks	Max. Marks	Examination Duration
Paper – VI b	Pedagogy of a school subject (I / II Method ) (Mathematics, Social Sciences, Biological Science)	70	30	100	3 Hrs.
Paper – VII b	Pedagogy of a school subject ( I / II Method) (Languages, Physical Science)	70	30	100	3 Hrs.
Paper- XV	School Organization and Management	70	30	100	3 Hrs.
Paper-XVI	Inclusive Practices	35	15	50	1 ½ Hrs.
Paper – XVII	Contemporary Education in India	35	15	50	1 ½ Hrs.
Paper –XVIII	Environmental Education: Issues and Concerns	35	15	50	1 ½ Hrs.
Paper-XIX	* Electives - Anyone from the following: 1.Peace Education 2.Guidance and counseling 3.Disaster Management Education	35	15	50	1 ½ Hrs.
	<b>Total Theory</b>			<b>500</b>	
	<b>Practicum</b>				
Paper XX	Nai Talim – Experiential Learning and Community Engagement		50	50	1 ½ Hrs.
Paper-XXI	EPC-III - Drama & Art in Education	35	15	50	1 ½ Hrs.
Paper- XXII	EPC-IV- Reflective Reading	35	15	50	1 ½ Hrs.
	<b>Internship – Two (2) Months</b>				
Paper-XIII b	Teaching Practice-Period plan Record (20 lessons) ( I / II Method)		125	125	
Paper- XIV b	Teaching Practice-Period plan Record (20 lessons) ( I / II Method)		125	125	
Paper XX III	(Internship related records) - Reflective Journal - Research-based Report (Action Research) - Community experience – based Report (Awareness camps, Rallies & Field Trips; School Management Committees (SMC's), - PTA meetings and other school records - e- Portfolio, - Continuous comprehensive Evaluation (CCE) -Nai Talim - Experience Based - Learning Related Report		25 25 25 25 25 25	25 25 25 25 25 25	
Paper-XXIV	Practical Examination – Final Lesson ( I / II Method)	50		50	1 ½ Hrs.
Paper-XXV	Practical Examination – Final Lesson ( I / II Method)	50		50	1 ½ Hrs.
	<b>Total Practicum</b>			<b>650</b>	
	<b>Total Theory &amp; Practicum</b>			<b>1150</b>	
	<b>Total I &amp; II Year</b>			<b>2250</b>	

	Theory	Practicum	Total Marks
<b>I - Year</b>	<b>750</b>	<b>350</b>	<b>1100</b>
<b>II - Year</b>	<b>500</b>	<b>650</b>	<b>1150</b>
<b>Total</b>	<b>1250</b>	<b>1000</b>	<b>2250</b>

**Internal Exam:** Seminar, Project / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, School, home on various issues and fieldwork.

## EXAMINATIONS

### 1) Rules of Examination:

Examination fee payment details can be obtained by the candidates through PGRRCDE website: [www.oucde.net](http://www.oucde.net).

### 2) Scheme of the Examination:

- There is no “detention” system in Distance Education. Students who have failed will be allowed to continue the course of study for the next year.
- However they have to complete the course in four academic years from the date of joining. Those who could not complete the course within four years, have to re-register by paying Rs. 500/- for every year. Those who have paid the examination fee both for previous and final year but failed to appear / appeared and failed only are eligible for “**Re-Registration**”.

The candidates who have completed four years period from the year of Registration and have registered to M.A., M.Com., M.Sc. (Maths) and M.Sc. (Statistics) Previous examinations but not registered for Final year examinations, have to pay **Re-Registration fee of Rs. 1000/-** for permission to appear for their Final year exams in addition to the normal exam fee.

Candidates who have completed four years period from the year of registration and paid term fee for previous but not registered for Previous examinations, by paying **Rs. 1000/-** towards Re-Registration fee for permission to appear for the previous examinations and they are eligible to write the final year examinations in the next academic year by paying **Rs. 500/-** every year towards re-registration fee in addition to the normal examination fee.

Candidates appearing for P.G. Examinations should register for PREVIOUS examinations first. **They cannot appear for both previous and Final Year examination simultaneously unless they register for PREVIOUS examination in the preceding year.**

### Internal Assignments:

Every student of B.Ed. (ODL) I, II Year who have paid Examination Fee for the First time only has to write and submit Assignment for each paper compulsorily for that Year only. Each assignment carries 30/15 marks. University Examinations will be held for 70 / 35 marks. The concerned faculty evaluates these assignment scripts. The marks awarded to you will be forwarded to the controller of Examination, for inclusion in the University Examination marks. If you fail to submit Internal Assignments before the stipulated date, the internal

marks will not be added to University examination marks under any circumstances. The assignment marks will not be accepted after the stipulated date.

Students have to pay Rs. 300/- Internal Assignment Fee along with the Examination Fee and submit the Online Fee Receipt / Acknowledgement along with assignments at the concerned counter before stipulated date and obtain proper receipt.

Assignments on Printed / Photocopy / Typed papers will not be accepted and will not be valued at any cost. Only hand written Assignments will be accepted and valued.

### **Selection of Methods of Teaching**

- i. Every candidate is expected to select two methods of teaching under B.Ed.(ODL) Course.  
The method-I shall be based on the subject the candidate has studied in Degree (eligibility) course and also to appear in that subject in the entrance examination.
- ii. Method-II also shall be based on the subject that the candidate studied in Degree (eligibility) course and will be allotted.

#### **Note:**

- i. No candidate is allowed to select two language methods.
- ii. Candidate may select one Language and one Non-language method of teaching or she / he may select any two Non-language methods under the course.

### **Rules of Attendance:**

Attending all Workshops is compulsory for appearing practical examinations during First year as well as Second year.

### **Rules for Improvement:**

#### **Paper-Wise Improvement:**

Paper – Wise improvement is permissible either in the individual paper or in the whole of an examination, only when he / she has passed in the first attempt, conducted by the University for that batch of Regular students admitted to the course along with him / her.

- i. Candidates are [permitted to appear for paper-wise improvement only once for previous and once for final year examination under year-wise scheme.
- ii. Candidate who wishes to improve his / her performance, whether in the previous or Final year examination is required to do so by appearing in the next immediate regular examination, along with the next batch of regular students, conducted by the University. Even if a student has passed in one or two or three papers in the previous or final years in their first attempt, can appear for paper-wise improvement along with backlogs (i.e., along with failed papers) in the next immediate examination. Paper-wise improvement is not permissible on completion of any backlog papers.

Note: Backlog means those who have registered for the examination but absent in

- one or more papers, or failed in any paper or not registered for the examination along with his / her batch of students.
- iii. Candidates appearing for paper-wise improvement are permitted to retain the better of the two performances in individual papers, for the purpose of award of division.

### **Aggregate Improvement:**

When the candidates exhausted the chances of paper –wise improvement of previous / final years, the candidates shall be permitted to appear for aggregate improvement as per the following conditions.

- i). The aggregate improvement is permissible only if he / she appears for the whole Examination and not in individual papers. The candidate can appear either for previous or final or for both under year-wise scheme of examination. The candidates have to appear for improvement examinations as per the scheme and syllabus in vogue at the time of taking the examination.
- ii). When the candidate appears for the whole examination either in previous or final year both for aggregate improvement, he /she shall have the **OPTION** to retain the better of the aggregate marks of the two examinations taken as a whole and not the better performance in individual papers (s).
- iii). Further, the candidate is allowed to appear for aggregate improvement either in previous or final or both but not exceeding (2) chances in previous or final year each.
- iv). Candidates who appear for improvement of performance under the above tow categories are not eligible for the award of Distinction / prizes / Merit certificates etc.

**Note:-** These rules for improvement may change from time to time.

### **AWARD OF DIVISION:**

First division with distinction	70% of marks and above
First division	60% & above and less than 70%
Second division	50% & above and less than 60%
Pass division	40% & above and less than 50%

### **Pattern of Theory Question Papers**

There are two Patterns of Theory Examinations – one with a duration of 3 hours for 70 marks; the other with a duration of 1 ½ hours for 35 marks. The question paper comprises two sections:

**In 70 marks paper, Section A** – consists of 8 very short answer type questions out of which a candidate is expected to answer any five questions. Each question carries 4 Marks. Total marks for Section – A is 20 marks. **Section B** – consists of eight essay type of questions, out of which a candidate is expected to answer any five questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 50 marks.

**Similarly, for 35 marks paper, Section A** – consists of 5 very short answer type questions, out of which a candidate is expected to answer any three questions. Each question carries 5 Marks. Total marks for Section – A is 15 marks. **Section B** – consists of Four Essay type of questions, out of which a candidate is expected to answer any two questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 20 marks.

### **Conduct of Practicum Examinations**

Each of the Practicum papers (EPCs) has examinations for 35 marks each and final practical examination (final lesson) for 50 marks. Details of the conduct of examination are given in respective papers.

A handwritten signature in blue ink, appearing to read 'G. Anand', with a horizontal line underneath and a small flourish at the end.

DIRECTOR